

Interactive Knowledge Centre

Interactive Knowledge Centre (INTKC) is an educational research centre promoting an engaging, enjoyable and enriching approach to Arabic-medium learning.

Working with schools and educational authorities, INTKC facilitates educational excellence through programmes which support educational reform, promote curriculum development, and enhance instructional strategies.

The centre's initiatives focus on early childhood development; emergent literacy through its unique graded Arabic literacy schemes, Discover the Fun of Reading, Writing and Phonics; bespoke, in-service continuous professional development for teachers and administrators in both English and Arabic; special education and learning difficulties; community outreach campaigns; and library collection development including both English and Arabic resources.

Projects profile

Ibn Rushd National Academy is an educational laboratory pioneering and piloting differentiated, inquiry-based teaching & learning strategies and resources in Arabic. IRNA is the first school in the world authorised to offer the International Baccalaureate PYP programme using Arabic as the main language of instruction.

Literacy INTKC offers 5 unique non-curriculum specific programmes which provide children with basic skills and competencies to support language acquisition. These are:

Discover the Fun of Reading is an established graded literacy scheme which offers differentiated resources for native and non-native speakers as well as children with learning challenges.

Discover the Fun of Phonics is a unique blended Arabic phonics system including Arabic phonemes, sound articulation, rhyming, segmentation, and sound blending. The blended system includes both print and digital resources and contains both self-marking and exam-style interactive activities.

Discover the Fun of Writing is an innovative approach introducing letters as a group of common shapes reducing the shapes emergent writers would need to remember.

Young Philosopher is an inquiry-based programme aimed at promoting teaching social studies through literature.

Global Issues promotes current awareness about global issues affecting our lives and planet. Learners are encouraged to think about, research and communicate their views. The series promotes international mindedness through fiction and non-fiction literature.

INTKC has worked with a number of local, regional and international organisations in the Arab world to support literacy initiatives including:

- Abu Dhabi Education Council, United Arab Emirates
- Independent Schools, Supreme Education Council, State of Qatar
- Ministry of Education, Madaris Al Ghad, United Arab Emirates
- Ministry of Education, Kingdom of Bahrain
- Ministry of Education, Sultanate of Oman
- Ministry of Education, Hashemite Kingdom of Jordan
- Greater Amman Municipality, Hashemite Kingdom of Jordan
- CfBT, Abu Dhabi Education Council, United Arab Emirates
- Mosaica Education Abu Dhabi, Abu Dhabi Education Council, United Arab Emirates
- Nord Anglia Education Development Services, Abu Dhabi Education Council, UAE
- Cognition Consulting, Abu Dhabi Education Council, UAE
- Local, private and international schools in Bahrain, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, UAE, United Kingdom, and United States.

Contacts

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